

# NHSOA Volleyball Newsletter 2016 -2

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## **R2 PROCEDURES**

If R2 calls a net foul – the R2 shall whistle, move to the offending team's side and signals the net fault and indicates the number of the offending player to the first referee. The R1, if in agreement, indicates the result of the play, then displays the number of the offending player. The R2 mirrors the loss of rally/point signal at the same time as the R1. The R1 does not signal net again.

If R2 initiates an out of bounds call for the ball crossing the center line on their side or hitting the antenna on their side - R2 blows whistle, steps to offending teams side and signals out of bounds. R1, if they agree awards the point to the other team and the R2 mirrors the point being awarded. The R1 does not signal out of bounds again.

If R2 calls a net or center line violation - R2 blows whistle and steps to offending teams side of the net, signals the net or center line fault followed by the offending players number. If the R1 agrees, they award the point (R2 mirrors the point being awarded) and then R1 gives the number of the offending player. R1 does not show the net or center line violation signal.

## **UNRULY SPECTATORS**

From the officials manual (casebook, page 70): If the first referee determines that crowd behavior is negatively affecting play, the first referee shall:

1. Temporarily suspend play;
2. Secure host management to address the problem. If no administrator is present, the responsibility for resolving the situation lies with the host team's head coach. If the situation is not resolved in a reasonable amount of time, the first referee shall suspend the match. The state association shall determine whether the match is resumed from the point of suspension or declared a forfeit.

## **WARM-UPS**

In the last newsletter, I gave some information about warm-ups from the NSAA Volleyball Manual.

- It is not automatically within the authority/duties of the referee to dictate the warm-up schedule. If the match officials are to direct warm-ups, meet management should make this a part of pre-match arrangements with the officials.
- It shall be the official timer's responsibility to notify each team when it is time to change drills.
- When a team is allowed both sides of the court, the other team must be completely off the 30x60 playing court and the playable area adjacent to the playing court.
- When a team occupies both sides of the court during warm-up, it may perform whatever practice format it chooses, including serving. Serving is the only skill allowed during the warm-up-serving period. Another skill/activity may be conducted during this time only if the involved schools mutually agree prior to the start of warm-ups.

It is up to the host school to determine what happens during warm-ups. If a school does not want the other school warming up while they have the court, direct that coach to the host school administration. It is not the job of the referees to control what happens during warm-ups.

## LINEUPS

There seems to be some confusion in parts of the state about how to write down lineups. Most coaches use a 'box' to note their initial lineup as that more corresponds to how the players look on the floor. Then they must transfer the info from the box diagram to the correct linear lineup for the scorekeeper. That's why it is imperative to get a new lineup from a coach for each set. It's very confusing to all if a coach says for the second set, 'my lineup will be the same as the first set'. If that is said, the lineup is written the same, but the players on the receiving team must rotate back on when on the court.

The first person listed on the lineup for a team regardless if they are serving or receiving is noted in the scorebook as the first server. However when a team lines up, the receiving team must rotate back one position, so the person on the floor who will serve first is now in the RF position.

### Serving team lineup

8  
7  
10  
11  
12  
3

How it looks on the floor

	NET	
11	10	7
12	3	8

### Receiving team lineup

17  
13  
9  
1  
6  
4

How it looks on the floor

	NET	
9	13	17
1	6	4