NHSOA Volleyball Newsletter 2018 #1

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ENDING A TIMEOUT

The R2 blows a warning (double) whistle at 45 seconds. If the teams remain at the bench and do not return to the court, the horn sounds at the conclusion of the 60 seconds. If both teams are on the court prior to the 45 or 60 seconds and they are ready to play, the R2 blows the warning whistle, followed by the horn. The R2 can tell the timer to blow the horn early. So all timeouts are ended with a warning whistle (either at 45 seconds or when teams are on the court ready to play), and the warning whistle is followed by the horn (either at 60 seconds or when the R2 has given the authority to blow it early).

SECOND REFEREE DUTIES DURING TIMEOUTS

It is NOT necessary for an R2 to grab the scorekeepers book and write it in or study it intently. Remember we are trusting our scorekeepers to do their job. It is acceptable to ask the scorer 'how are things going'. You can look at the visible score and say to the scorekeeper 'the score is 16 - 7'? Then you should ask how many subs have been used on both sides (and keep that number in your mind). You definitely want to know how many timeouts have been used by each team. Ask the libero tracker if the libero is in or out on both sides so when you return to the court, you know if the libero should be out there or the regular player. It is not necessary to check your lineup against the scorebook. You can glance at your lineup when teams return to the court, but it is not necessary to fully check it. If you are finished with all of those duties before then end of the 45 seconds, then turn around, face the court and wait for the teams to come back out and/or be ready to blow the whistle at the 45 seconds.

R2/R1 violation procedures

When the R2 whistles for a net violation, they should 'whistle' and step to the side of the violation, give the violation signal. Then give the number of the player in the net. After the R1 sees the player number, then (and only then) should the R1 indicate which teams gets the ball. The R2 should give the signal (who gets the ball) at the same time as the R1. Then the player number is given by the R1.

- This is a change in procedure that I gave in some clinics.

WHEN and WHERE CAN COACHES STAND?

The rule regarding when and where coaches can stand is noted in rule 12.2

ART. 5... Assistant coaches shall remain seated on the bench during a set except to:

a. Ask the second referee, during a dead-ball situation, to review the accuracy of the score, verify the number of time-outs used, request the serving order of his/her team, or verify the proper server for the opponent;

b. Stand at the bench to greet a replaced player;

c. Confer with players during time-outs;

d. Spontaneously react to an outstanding play by a player(s) of their own team;

e. Attend to an injured player with permission of a referee.

ART. 6... The head coach may stand only in the libero replacement zone to coach his/her players. During play, the head coach shall be no closer to the court than 6 feet from the sideline. If a card (yellow and/or red other than an administrative yellow or red card assessed for unnecessary delay) is issued for unsporting conduct to the head coach, assistant coach(es) or team bench, the head coach shall remain seated for the remainder of the match except:

- a. To request a time-out or substitution during a dead ball;
- b. To confer with officials during specifically requested time-outs;
- c. As provided in Rule <u>12-2-5</u>, items a through e.

NOTES:

1. The privilege to stand during play shall not be designated to an assistant coach.

 Administrative yellow or administrative red cards issued for unnecessary delay shall not require the head coach to remain seated for the remainder of the match.

NOTE – There are very specific times when the assistant coach is allowed to stand. An assistant coach cannot approach the court during a dead ball.

WARM-UPS

Warm-ups – Final Minute. During the final minute of the warm-up, teams <u>must</u> return to their respective benches. *By the conclusion of the final minute, the players who will be introduced (if doing player introductions) must be on the end line.* After player introductions/National Anthem, the R1 will whistle for the teams to shake hands at the net. Then the starting players must immediately take their positions on the court for line-up checks, and the non-starters shall return to the team bench.

Remember as a referee, you are not responsible for what happens during the warm-ups or the procedures prior to the start of the first set. All concerns from coaches or teams should be directed to the host school administration or to Jennifer.

INTRODUCTIONS AND NATIONAL ANTHEM PROTOCOL

Last year when we introduced the new warm-up procedures, we also gave instructions about what the referees were to do. The instructions for the officials is noted on page 69 in the officials manual. If you have questions, just let me know.

ONLINE RULEBOOK

Because the NSAA is a 100% NFHS state, every certified official has access to the online rulebook. The rulebook and a number of other officiating videos and publications are also located on this same site. All of the online information is located on the Arbiter Sports website under the Central Hub. Some of you might already have an Arbiter account. If you do, check out your home page with all your organizations listed. You should have an organization that says NFHS – Central Hub. Click on the Central Hub link and you should reach the online rulebook.

If you do not currently have an Arbiter account, I think you can go to arbitersports.com and create an account. Although I'm not exactly sure, I think once you create an account (your NSAA email should match with the Arbiter account), you should have access to the NFHS Central Hub. If that does not work, let me know.

BALL HANDLING

One of the topics at the summit was ball handling. Much of the presentation revolved around the information presented on page 100 of the officials manual. If you have not recently read that section, it would be good for everyone to review that information.

The section says 'volleyball is a game of rebounds'. So when making decisions about legal versus illegal hits, you need to consider two things, 1) was the ball caught or thrown (did it come rest and stop) and 2)

In order to help us all be more consistent in calling ball handling violations, we should all read page 35 regarding illegal contacts. The rule is very specific and states that during an illegal contact, the ball must visibly come to rest or there must be prolonged contact. Please do not call violations because a player was playing a ball while in a

'weird' position. Look at the contact and ask yourself 'did the ball visibly come to rest or was there prolonged contact?'.

- Try not to make 'automatic' calls. If you blow the whistle every time a player tries to play a ball out of the net, look at that play closer next time to see if the ball visibly came to rest or if there was prolonged contact.
 - Or if you blow the whistle every time you see a player make a one handed set, did the ball visibly come to rest or was there prolonged contact or is that an automatic call for you? If that's an automatic call for you, break down the play later and ask yourself, 'what exactly did you see?'

RULES WEBINARS

Two or three times this season, I want to hold an online meeting (webinar) to answer questions, explain rulings, etc. During a webinar, a participant logs into a specific site with a pre-determined link that would be sent out to everyone. You would also be sent instructions about how to log in and how to make sure your computer is compliant with the webinar program. Then during the webinar, you would not actually get to talk, but you would be able to type a question that would then be seen by the presenter. The presenter would then answer or explain that question.

Sunday Sept 9 – start time	7:00 – 8:00 pm
Sunday Sept 23 – start time	7:00 – 8:00 pm
Sunday Oct 7 – start time	7:00 – 8:00 pm

NEED REFS

TH 9-6	Auburn	5/6/7
TU 9-11	Sioux City East	5/6/7

Text (or email) me if you are interested and/or available. (402-598-4782) Do not contact the schools.